

Swinburne University of Technology Vietnam

Admissions Guidelines



Application requirements

Key documents are required to be submitted to support a student's application to Swinburne. These include:

- Certified academic documents – graduation certificate/diploma and results
- [English proficiency test results](#)
- Certified copy of unit outlines and academic transcripts (if applying for credit exemptions)
- English translations of all documents, if not already in English
- Evidence of work experience (if applicable)
- Statement of purpose (if there are gaps in study)

Recognised qualifications

Country	Qualification	Academic requirements Bachelor of Business	Academic requirements Bachelor of Information and Communication Technology	English Language requirements for both courses
Australia	Australian Senior High School Certificate, e.g. South Australia Certificate of Education	Applications need to provide ATAR (Australian Tertiary Admissions Rank) ATAR Minimum 60	Applications need to provide ATAR (Australian Tertiary Admissions Rank) ATAR Minimum 60	Score of 30 in EAL (English as Alternate Language) for Victorian Certificate of Education, or equivalent
Australia	Australian Foundation Program, e.g. Monash University Foundation Year	Minimum 65%	Minimum 65%	Need overall 70% in English units (study must be completed not more than one year prior to commencing study at Swinburne)
Bangladesh	Higher School Certificate (HSC)	HSC with a GPA 4.25	HSC with a GPA 4.25	<ul style="list-style-type: none"> • IELTS (academic module) with an overall score of 6.0 and no individual band score below 6.0 • TOEFL iBT minimum score of 75 with a reading band no less than 18 and writing no less than 20 • Pearson (PTE) minimum score of 50 (no communicative skills less than 50); or • Other recognised equivalent English language test.

Country	Qualification	Academic requirements Bachelor of Business	Academic requirements Bachelor of Information and Communication Technology	English Language requirements for both courses
Cameroon	Higher National Diploma (HND)/ Higher Professional Diploma (HPD) after Year 12, Minimum 2 years duration	Minimum 65%	Minimum 65%	<ul style="list-style-type: none"> • IELTS (academic module) with an overall score of 6.0 and no individual band score below 6.0 • TOEFL iBT minimum score of 75 with a reading band no less than 18 and writing no less than 20 • Pearson (PTE) minimum score of 50 (no communicative skills less than 50); or • Other recognised equivalent English language test.
Ghana	Senior Secondary School Certificate (SSSC)	Grade of B3 in minimum 5 subjects	Grade of B3 in minimum 5 subjects	SSSC English (if taken in previous 2 years)
India	All India Senior School Certificate Indian School Certificate	Minimum 65%	Minimum 65%	<ul style="list-style-type: none"> • IELTS (academic module) with an overall score of 6.0 and no individual band score below 6.0 • TOEFL iBT minimum score of 75 with a reading band no less than 18 and writing no less than 20 • Pearson (PTE) minimum score of 50 (no communicative skills less than 50); or • Other recognised equivalent English language test.
	State Board qualifications to be referred to Swinburne Senior Secondary Certificate awarded by the National Institute of Open Schooling is not accepted by Swinburne			
Kenya	Kenyan Certificate of Secondary Education	'B' grade average in minimum 7 subjects	'B' grade average in minimum 7 subjects	KCSE English (if taken in previous 2 years)
Laos	2-year Higher Diploma or Technical & Vocational Education Diploma from a section 1 or 2 Institution after the Upper Secondary Diploma	Minimum 65%	Minimum 65%	<ul style="list-style-type: none"> • IELTS (academic module) with an overall score of 6.0 and no individual band score below 6.0 • TOEFL iBT minimum score of 75 with a reading band no less than 18 and writing no less than 20 • Pearson (PTE) minimum score of 50 (no communicative skills less than 50); or • Other recognised equivalent English language test.
Myanmar	2-year Diploma from a section 1 or 2 Institution after Matriculation OR First year Bachelor Degree from a section 1 and 2 University after the Matriculation	Minimum 65%	Minimum 65%	<ul style="list-style-type: none"> • IELTS (academic module) with an overall score of 6.0 and no individual band score below 6.0 • TOEFL iBT minimum score of 75 with a reading band no less than 18 and writing no less than 20 • Pearson (PTE) minimum score of 50 (no communicative skills less than 50); or • Other recognised equivalent English language test.

Country	Qualification	Academic requirements Bachelor of Business	Academic requirements Bachelor of Information and Communication Technology	English Language requirements for both courses
Nepal	Satisfactory completion of Proficiency Certificate/ Year 12	70% or 3.2 CGPA and above	70% or 3.2 CGPA and above	<ul style="list-style-type: none"> • IELTS (academic module) with an overall score of 6.0 and no individual band score below 6.0 • TOEFL iBT minimum score of 75 with a reading band no less than 18 and writing no less than 20 • Pearson (PTE) minimum score of 50 (no communicative skills less than 50); or • Other recognised equivalent English language test.
Nigeria	Post secondary study required. Applications to be referred to Swinburne			
Pakistan	Higher Secondary School Certificate/ Intermediate Certificate	Minimum 65%	Minimum 65%	<ul style="list-style-type: none"> • IELTS (academic module) with an overall score of 6.0 and no individual band score below 6.0 • TOEFL iBT minimum score of 75 with a reading band no less than 18 and writing no less than 20 • Pearson (PTE) minimum score of 50 (no communicative skills less than 50); or • Other recognised equivalent English language test.
Philippines	First year Bachelor Degree from a section 1 and 2 University after the Matriculation	Minimum 65%	Minimum 65%	<ul style="list-style-type: none"> • IELTS (academic module) with an overall score of 6.0 and no individual band score below 6.0 • TOEFL iBT minimum score of 75 with a reading band no less than 18 and writing no less than 20 • Pearson (PTE) minimum score of 50 (no communicative skills less than 50); or • Other recognised equivalent English language test.
South Korea	Academic/ Vocational Senior High School Certificate	Minimum overall average of 70%	Minimum overall average of 70%	<ul style="list-style-type: none"> • IELTS (academic module) with an overall score of 6.0 and no individual band score below 6.0 • TOEFL iBT minimum score of 75 with a reading band no less than 18 and writing no less than 20 • Pearson (PTE) minimum score of 50 (no communicative skills less than 50); or • Other recognised equivalent English language test.
Sudan	Applications not accepted			
USA	US High School Diploma	Applications need to provide US High School Diploma with evidence of accreditation and academic transcript	Applications need to provide US High School Diploma with evidence of accreditation and academic transcript	Completed two years of study in English (study must be completed not more than two years prior to commencing study at Swinburne)

Country	Qualification	Academic requirements Bachelor of Business	Academic requirements Bachelor of Information and Communication Technology	English Language requirements for both courses											
		showing Cumulative Grade Point Average (CGPA) for Grade 12 Minimum CGPA 2.6	showing Cumulative Grade Point Average (CGPA) for Grade 12 Minimum CGPA 2.6												
Vietnam	Vietnam Bang Tốt Nghiệp Phổ Thông Trung Học (Upper Secondary Education Graduation Diploma)	Minimum GPA 7.0	Minimum GPA 7.0	<ul style="list-style-type: none"> • IELTS (academic module) with an overall score of 6.0 and no individual band score below 6.0 • TOEFL iBT minimum score of 75 with a reading band no less than 18 and writing no less than 20 • Pearson (PTE) minimum score of 50 (no communicative skills less than 50); or • Other recognised equivalent English language test. 											
Global	Cambridge A Levels	Score of 8 - minimum 3 subjects at A Level Award	Score of 8 - minimum 3 subjects at A Level Award	IGCSE English with minimum grade of 'C' plus completion of A Level (study must be completed not more than two years prior to commencing study at Swinburne)											
		<p>This table is how you score and scenario examples shown below.</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>5</td> </tr> <tr> <td>B</td> <td>4</td> </tr> <tr> <td>C</td> <td>3</td> </tr> <tr> <td>D</td> <td>2</td> </tr> <tr> <td>E</td> <td>1</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Scenario 1 - student has 3 subjects at C grade = 3 + 3 + 3 = 9 so the student is eligible • Scenario 2 - student has 1 subject at B grade, 1 subject at C grade and 1 subject at E = 4 + 3 + 1 = 8 so the student is eligible • Scenario 3 - student has 1 subject at C grade and 2 subjects at D grade = 3 + 2 + 2 = 7 so the student is NOT eligible 			Grade	Score	A	5	B	4	C	3	D	2	E
Grade	Score														
A	5														
B	4														
C	3														
D	2														
E	1														
Global	International Baccalaureate	Evidence of IB Diploma Award Minimum 6 subjects including minimum 4 in pre-requisite subjects Minimum 24 points	Evidence of IB Diploma Award Minimum 6 subjects including minimum 4 in pre-requisite subjects Minimum 24 points	Minimum of 4 in English A1 or A2 (Higher and Standard Levels) or minimum of 5 in English B (Higher Level)											

Entry requirements on website

<https://www.swinburne.edu.au/study/international/apply/entry-requirements/>

The screenshot shows the 'Entry requirements' page on the Swinburne University website. The page is titled 'Entry requirements' and includes the following sections:

- Top five reasons to choose Swinburne**
- Discover Melbourne**
- Pathways to further study**
- Application instructions**
- Entry requirements** (highlighted in blue)
- How to apply**
- Application forms**
- Submitting your application**
- Asylum Seekers and Refugees**
- Accepting your offer**
- Plan your arrival**
- Prepare to study**

The main content area includes:

- Entry requirements**: Make sure that you meet the minimum English language and academic entry requirements for the course you wish to study.
- Academic requirements**: **Foundation Year, UniLink diplomas, vocational education and bachelor degrees**. Enter your details to find entry requirements for your chosen course.
- Form fields**:
 - Which level of study are you interested in at Swinburne? (Dropdown menu: University)
 - Which University course are you interested in studying at Swinburne? (Dropdown menu: Bachelor of Business)
 - Which qualification do you have? (Dropdown menu: ATAR (Australian Tertiary Admission Rank))
- Submit >** (Red button)

The right sidebar contains contact options:

- DOWNLOAD A COURSE GUIDE**
- EMAIL US**
- MEET US IN YOUR COUNTRY**
- CALL US**
- APPLICATION INSTRUCTIONS**

Credit

Credit is the recognition of previous study and/or experience in the form of exemption from certain course requirements. This allows students to enter a course with advanced standing.

The amount of credit students may receive is based on the type of study they have completed. It takes into account how many units of study they have completed and how relevant they are to the course they wish to study at Swinburne.

Applicants will be assessed on both academic results and the course content. This assessment determines if credit may be granted.

In Australian universities, the term 'credit' is often used interchangeably with the terms 'advanced standing', 'exemptions' and/or 'Recognition of Prior Learning' (RPL). Note that Swinburne refers to RPL as recognition of skills and knowledge gained through work experience, life experience and/or formal training. Therefore, RPL and credit are not interchangeable terms.

How to apply for credit

Students can apply for credit at the time of application. When the application is submitted, applicants must provide certified copies of unit outlines and academic transcripts.

The application must be sent to Swinburne to be assessed. Swinburne will assess the application and provide Swinburne Vietnam with the outcome.

If successful, students should receive the advice of credit in the Letter of Offer. If the credit is conditional, students must provide evidence that they have satisfactorily met the conditions prior to or at the time of accepting the offer. The course duration shown in the Letter of Offer should reflect the amount of credit granted.

If students do not apply for credit when they submit their application, they must do so within one to four weeks of commencing the course. Applications made after this time may not be approved. All applications must be approved by Swinburne.